JULIE EYINK

Department of Psychological and Brain Sciences Indiana University, Bloomington 1101 E. 10th St., Bloomington, IN 47405 Email: jeyink@indiana.edu

EDUCATION

Indiana University, Ph.D, expected 2019

Advisor: Dr. Edward Hirt Major: Social Psychology

Minor: Social Methods and Analysis Techniques

The Ohio State University, B.S., Spring 2012

Summa cum laude (4.0 GPA) With Honors Research Distinction in Psychology

Advisors: Dr. Jennifer Crocker, Dr. Robert Arkin

Major: Psychology

ACADEMIC POSITIONS

2018 – 2019 Future Faculty Teaching Fellow, Department of Psychology, Butler University

PEDAGOGICAL EXPERIENCE

Butler University

Spring 2019 Social Psychology (PS-350) Fall 2018, Spring 2019 Psychological Inquiry (SW-250)

Fall 2018 Research Methods & Statistics I (PS-210)

Indiana University

Spring 2018 Social Psychology of Public Opinion (P449) *Teaching assistant

Spring 2017 Statistical Techniques Lab (K300)

Spring 2016, 2017 Social Psychology & Individual Differences (P304) Fall 2014 Methods of Experimental Psychology Lab (P211)

Mentoring Experiences

| 2016 – 2018 | Co-adviser (with E. Hirt) for independent research and honors thesis of William Jettinghoff |
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| 2017 - 2018 | Co-adviser (with E. Hirt) for capstone research project of Anna Bloom |
| Summer 2017 | Co-adviser (with E. Hirt) for independent research of Meagan Borchelt and Shilyn Alexander |
| 2016 - 2017 | Co-adviser (with E. Hirt) for honors thesis of Gordon Heltzel |
| 2016 - 2017 | Co-adviser (with E. Hirt) for honors thesis of Mikayla Marcinkowski |
| 2016 - 2017 | Co-adviser (with E. Hirt) for honors thesis of Alexandra Koyfman |
| 2015 - 2016 | Co-adviser (with E. Hirt) for honors thesis of Veronica Passarelli |
| 2015 - 2016 | Co-adviser (with E. Hirt) for honors thesis of Aimee Culp |
| 2013 - 2017 | GROUPS Program Mentor for First-Generation Undergraduates in Science, Technology, |
| | Engineering, and Mathematics (STEM), Indiana University |

PUBLICATIONS

- Eyink, J.R., Hirt, E.R., Crawford, J., Karpen, S., & *Heltzel, G. (under review). Give me your best effort (or not): Sex differences in compliance with injunctive and descriptive norms.
- Eyink, J.R, Motz, B., *Heltzel, G., & Liddell, T.(under review). The Role of "Fit" in Social Norm Interventions: The Case of Self-Regulated Studying Behaviors.
- Eyink, J.R., Hirt, E. R., Hendrix, K. S., & Galante, E. (2017). Circadian variations in claimed self-handicapping: Exploring the strategic use of stress as an excuse. *Journal of Experimental Social Psychology*, 69, 102-110.
- Hirt., E. R., Clarkson, J. J., Egan, P. M., & Eyink, J. R. (2016). Restoration effects following depletion: Adventures in the uncanny resilience of man. In E.R. Hirt, J. J. Clarkson, & L. Jia (Eds.), *Self-Regulation and Ego Control*. San Diego, CA: Elsevier.
- Hackel, L.M., Larson, G.M., Bowen, J.D., Ehrlich, G.A., Mann, T.C, Middlewood, B., Roberts, I. D., Eyink, J. R., Fetterolf, J. C., Gonzalez, F., Garrido, C. O., Kim, J., O'Brien, T., O'Malley, E. E., Mequita, B., & Barrett, L.F. (2016). On the Neural Implausibility of the Modular Mind: Evidence for Distributed Construction of Perception, Cognition, and Emotion. *Behavioral and Brain Sciences*, 39, 34-36.
- Eyink, J.R., Hirt, E.R., & Milner, B. (in prep). "I know what boys (and girls) like": Gender differences in audience reactions to self-handicapping.
- Eyink, J.R., Boucher, K., & Hirt, E. (in prep). Playing the stereotype threat card: Comparing the attributional and interpersonal effectiveness of claimed self-handicaps of threat and discrimination.
- Sherman, J., Hirt, E., Clarkson, J. J., Eyink, J. R., *Culp, A. (in prep). "You chose poorly": Belief in free will mediates the relationship between political conservatism and internal attributions of victims.
- * indicates undergraduate mentee

IN-PROGRESS RESEARCH

- Eyink, J. (in progress). The inactions of self-handicapping.
- Eyink, J. & Hirt, E. (in progress). Beliefs about control as a determinate of self-handicapping behaviors.
- Eyink, J., Heltzel, G., & Hirt, E. R. (in progress). Conflicting injunctive and descriptive norms in charitable giving.
- Ruiz, H., Hirt, E., Eyink. J., & Sherman, J. (in progress). The effect of ingroup vs. outgroup comparisons in vicarious restoration.
- Eyink, J., & Haupert, M. (in progress). Weight identification in response to threatening feedback.
- Eyink, J., Van Loo, K., & Kroeper, K. (in progress). Ironic effects of body cameras on policing behavior.
- Stanko, K., Eyink, J., & Van Loo, K. (in progress). "Can I just...": The gendered effects of using hedging words.
- Hirt, E., Lee, S., Sherman, J. & Eyink, J. (in progress). Embodied cleansings' effect on ego-depletion.

PAPER PRESENTATIONS

- Eyink, J., *Heltzel, G., & Hirt, E. (April 2019). Norm conflicts in donation amounts. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Motz, B., & Eyink, J. (November 2017). Student motivations for online self-directed learning activities, and the norms that persuade them. Paper presented at the IU Online Conference, Indianapolis, IN.
- Eyink, J., Hirt, E., Hendrix, K., & Galante, E. (April 2017). Circadian Variations in Claimed Self-Handicapping: Exploring the Strategic Use of Stress as an Excuse. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J., Boucher, K., & Hirt, E. (January 2017). The Interpersonal Consequences of Claiming Stereotype Threat and Discrimination. Paper presented at the meeting of the Society for Personality and Social Psychology, San Antonio, TX.

- Eyink, J., Boucher, K., & Hirt, E. (May 2016). The Costs of Claiming Stereotype Threat and Discrimination. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J., Boucher, K., & Hirt, E. (May 2015). Claiming Stereotype Threat as an Excuse Backfires. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J., & Hirt, E. (May 2014). Gendered Norm Adherence in Investing. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J., Hirt, E., Milner, B., & Crawford, J. (May 2013). I know what boys (and girls) like: Gender differences in audience reactions to behavioral self-handicapping. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J., Hirt, E., Milner, B., & Crawford, J. (April 2013). I know what boys (and girls) like: Gender differences in audience reactions to behavioral self-handicapping. Paper presented at the meeting of the Social Psychologists of Indiana, Bloomington, IN.

POSTER PRESENTATIONS

- Eyink, J., Motz, B., *Heltzel, G., & Liddell, T. (February 2019). The Role of "Fit" in Social Norm Interventions: The Case of Self-Regulated Studying Behaviors in Online Psychology 101. Poster presented at the Attitudes preconference meeting of the Society for Personality and Social Psychology, Portland, Oregon.
- Eyink, J., *Heltzel, G., & Hirt, E. (March 2018). Social Norm Conflicts in Charitable Giving. Poster presented at the meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- Sherman, J., Eyink, J., & Hirt, E. (March 2018). You chose poorly: Free will beliefs mediate the relationship between conservatism and internal attributions of those in need. Poster presented at the meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- *Jettinghoff, W., Eyink, J., & Hirt, E. (April 2017). Free Will Belief as Predictor of Self-Handicapping. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- *Marcinkowski, M., Eyink, J., & Hirt, E. (April 2017). Cool Beans: Exploring the Relationship between Self-Handicapping and Valence Weighting. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- *Heltzel, G., Eyink, J., & Hirt, E. (April 2017). Sex Differences in Norm Compliance within a Donating Context. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- *Koyfman, A., Eyink, J., & Hirt, E. (April 2017). How Moods Affect Creative Performance. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- *Heltzel, G., Eyink, J., & Hirt, E. (January 2017). Sex Differences in Social Norm Compliance to Donating. Poster presented at the meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
- Eyink, J., Boucher, K., & Hirt, E. (January 2016). Differential Interpersonal Effects of Claimed Self-Handicaps: Why Claiming Stereotype Threat Backfires. Poster presented at the meeting of the Society for Personality and Social Psychology, San Diego, California.
- Eyink, J., Boucher, K., & Hirt, E. (February 2015). Crying "Stereotype Threat!": Interpersonal Consequences of Claiming Stereotype Threat. Poster presented at the meeting of the Society for Personality and Social Psychology, Austin Texas.
- Eyink, J. & Hirt, E. (February 2014). Gender Differences in Norm Compliance. Poster presented at the meeting of the Society for Personality and Social Psychology, Austin Texas.
- Eyink, J., Hirt, E., Milner, B., & Crawford, J. (December 2013). I know what boys (and girls) like: Gender differences in audience reactions to behavioral self-handicapping. Poster presented at Indiana University's Department of Psychological and Brian Science's Research Fair.

- Eyink, J., Hirt, E., & Crawford, J. (May 2013). Gender differences in Norm Compliance Explain the Difference in Behavioral Self-handicapping. Poster presented at the meeting for the Society for the Study of Motivation, Washington, DC.
- Eyink, J. & Arkin, R. (May 2011). Threat and Performance: How Upward Social Comparison Can Bolster or Undermine Performance. Poster presented at The Ohio State University's Denman Undergraduate Research Forum.
- Eyink, J. & Arkin, R. (May 2011). Threat and Performance: How Upward Social Comparison Can Bolster or Undermine Performance. Poster presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Eyink, J. & Arkin, R. (May 2011). Threat and Performance: How Upward Social Comparison Can Bolster or Undermine Performance. Poster presented at The Ohio State University's Psychology Department Undergraduate Research Colloquium.

GRANTS, FELLOWSHIPS, AWARDS

| Indiana University's Future Faculty Teaching Fellowship |
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| Indiana University's Department of Psychological and Brain Science's Outstanding Graduate |
| Associate Instructor Award |
| Indiana University's Department of Psychological and Brain Science's Outstanding Teaching |
| Assistant Award |
| Indiana University's Grant-in-Aid of Doctoral Research Award |
| Indiana University's Provost Women in Science Travel Award |
| Gordon Kato Summer Research Scholarship |
| Indiana University's Provost Women in Science Travel Award |
| APS Fund for Teaching and Public Understanding of Psychological Science, Improving |
| Student Motivation and Success with Social Norms Messaging, Graduate Researcher |
| National Science Foundation (NSF) Graduate Research Fellowship |
| Indiana University's Provost Women in Science Travel Award |
| Indiana University's College of Arts and Sciences Fall Travel Award |
| Society for Personality and Social Psychology's (SPSP) Graduate Travel Award |
| Summer Institute of Social Psychology & Personality (SISPP), Northeastern University |
| Indiana University's Provost Women in Science Travel Award |
| Indiana University's Provost Women in Science Travel Award |
| Indiana University's Graduate and Professional Student Organization (GPSO) Travel Award |
| Indiana University's Provost Women in Science Travel Award |
| Indiana University Research Fellowship |
| Alkire Research Scholarship, Psychology Department, The Ohio State University |
| Psychology Conference Travel Scholarship, The Ohio State University |
| Maximus Scholarship, The Ohio State University |
| Ohio Board of Regents Scholarship |
| Greene County Alumni Association of The Ohio State University Scholarship |
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^{*} indicates undergraduate mentee

PROFESSIONAL AFFILIATIONS AND SERVICES

Memberships

Association for Psychological Science

Midwestern Psychological Society

Phi Beta Kappa

Psi Chi

Society for Personality and Social Psychology

APA Division 12: Society for the Teaching of Psychology

Services

| 2015 – Present | Ad hoc Reviewer for Personality and Social Psychology Bulletin |
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| 2014 – Present | Ad hoc Reviewer for Journal of Experimental Social Psychology |

2013, 2015, 2017 Coordinator for Social Psychologists of Indiana meeting 2015 – 2017 Coordinator for Indiana University's Social Seminar